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**ENVIRONMENTAL BIOLOGY**

**Oct./Nov. 2016**

**Time: 3 hours**



**THE KENYA NATIONAL EXAMINATIONS COUNCIL**

**DIPLOMA IN ENVIRONMENTAL SCIENCE AND TECHNOLOGY**

**MODULE I**

**ENVIRONMENTAL BIOLOGY**

**3 hours**

**INSTRUCTIONS TO CANDIDATES**

*You should have the following for this examination*

*answer booklet;*

*a non-programmable scientific calculator.*

*This paper consists of TWO sections; A and B.*

*Answer ALL questions in section A and any THREE questions from section B in the answer booklet provided.*

*Each question in section A carries 4 marks while each question in section B carries 20 marks.*

*Maximum marks for each part of a question are as shown.*

*Candidates should answer the questions in English.*

**This paper consists of 3 printed pages.**

**Candidates should check the question paper to ascertain that all the pages are printed as indicated and that no questions are missing.**

## SECTION A (40 marks)

Answer ALL the questions in this section.

1. Outline the criteria of writing scientific names of organisms. (4 marks)
2. Explain the two classes of Kingdom Plantae. *non-vascular & vascular*. (4 marks)
3. Define the following terms:
  - (a) ecology; ✓ (2 marks)
  - (b) ecosystem. ✓ (2 marks)
4. Explain the impact in a food web when the population of producers decreases. (4 marks)
5. Draw a well labelled diagram of chloroplast. *Green colour highly pigmented*. (4 marks)
6. Explain any two significance of mitosis. *Growth & replacement, reproduction*. (4 marks)
7. Name four means through which a human being loses heat during a hot day (4 marks)
8. State four reasons for low energy transfer from secondary consumers to tertiary consumers in the food chain. (4 marks)
9. Outline the four main stages of nitrogen cycle. *Nitrogen fixation, Nitrogen storage, Nitrogen loss, Nitrogen recycling*. (4 marks)
10. Differentiate between Autecology and Syncatology. *Study of individual organism - population, Syncatology - study of group of organisms*. (4 marks)

## SECTION B (60 marks)

Answer any THREE questions from this section.

- ✓ 11. ✓ (a) Explain the **four** theories of the cell. - 8 (8 marks)
- ✓ (b) With the aid of a labelled diagram, explain the structure of endoplasmic reticulum (ER) in a cell. (12 marks)
- ✓ 12. ✓ (a) Describe any **four** significance of fossils to evolution. (8 marks)
- ✓ (b) Caroline has blood group A and her husband Sam, blood group B. Their daughter Sally has blood group O. Determine the genotypes of Caroline and Sam. (12 marks)
- ✓ 13. ✓ (a) Describe any **five** medical benefits of genetic engineering. (10 marks)
- ✓ (b) State **four** potential benefits of genetically modified organisms. (4 marks)
- ✓ (c) State **six** possible harmful effects of using genetically modified organisms. (6 marks)
- ✓ 14. ✓ (a) Explain **six** differences between a plant cell and an animal cell. (12 marks)
- ✓ (b) Draw well labelled diagrams of the following tissues:
- ✓ (i) squamous epithelial tissue; (2 marks)
  - ✓ (ii) cuboidal epithelial tissue; (2 marks)
  - ✓ (iii) columnar epithelial tissue; (2 marks)
  - ✓ (iv) stratified epithelia tissue. (2 marks)
- ✓ 15. (a) With the aid of a diagram, explain the population growth curve. (8 marks)
- (b) Explain **four** Abiotic factors that affect population growth. (12 marks)

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